

Active Listening Task to Further Imagined Community Exploration

Once learners have established a community of interest through previous tasks (free-writes, compare and contrast, etc.), supplemental listening tasks are beneficial to continue to spark learner curiosity in the particular community. This task provides an example of active listening that ties into a study abroad community. Active listening is a three-step process. An additional graphic organizer is also provided in this document to help learners organize their thoughts while listening actively.

Step One	Play audio only (don't show the video; play twice if necessary). Have learners write down what they think are keywords and what the main idea is. To decipher between the keywords and the main idea, have the learners use a T-Chart (provided below). Discuss with learners what they wrote (note: teacher may need to model what key words and main ideas are - this can be done by having learners listen to you talk about a certain topic like the weather and asking her what you were just talking about, highlighting keywords such as rain, cloudy, etc.).
Step Two	Listen while watching the video clip. Have learners check and change anything in their initial notes. Discuss what was added.
Step Three	Watch with audio and subtitles (if possible and deemed necessary, broadcast with Japanese subtitles the second time).
Step Four	Reflection/Exit Ticket: Learners share two to three things they learned from the listening exercise on a Padlet (or similar form) as a wrap to the lesson / task.

What are we listening to?

Key words	Main idea