Writing Task: Contrast and Compare Two Universities of Interest

Academic Language Objective	Learners will be able to understand comparative language by engaging with a contrast and compare writing activity involving two university study abroad programs of interest.		
Overview	For learners interested in study abroad, a compare/contrast analysis of two universities of interest abroad can lead to the discovery of a potential imagined community while integrating critical thinking skills into academic writing.		
Step One	Learners go online to find information on two university study abroad programs. An example would be two universities within the <u>ELS Program</u> . University One: <u>University of St. Thomas</u> University Two: <u>University of La Verne</u>		
Step Two	Learners fill out a predetermined chart comparing various features of the two university programs. This is an example and can be modified based on learner needs/interests.		
	University	University of St. Thomas	University of Laverne
	Rank		
	Location		
	Climate		
	Admission requirements		
	Tuition and Fees		
Step Three	Learners complete a five-minute paper comparing and contrasting the two university programs based on the information from the chart.		

Language Frames (Scaffolded as Necessary)

Opening	By comparing to, it is clear that
Similar vs. Different	One difference between and is In contrast, is than
Closing	Although and are similar, I am more interested in because

Future Tasks: Based on what university the learner chooses, future 5-minute papers / free writes can be determined based on what they imagine life to be like at the particular university?

Potential writing starters / frames: Take a <u>virtual tour</u> of the University of St. Thomas - What places interest you? What do you see yourself doing there? Who will you be engaging with there?